



Hoots & Hollers



Well - what a couple of weeks. Hopefully next week we will have a whole week of school - Monday to Friday!! Despite the hurricane we have had a great couple of weeks even though we were only together 5 and a half days. We have really worked hard on establishing routine, getting to know one another, building classroom community and started talking about reader's and math workshops. Next week we will continue to add new routines to our day especially within our content areas. My goal is to have children able to work independently within content areas in work stations (centers) after whole group instruction. I then can spend time in small groups extending, explaining further or teaching again content introduced in the whole group setting. I cannot begin to tell you how thrilled I am with our first 15 days of school, your kiddos have been amazing and are doing fabulous. My website is up and running but I am still working on parts of it. However, I am trying to get into the routine of adding important information and newsletters on the website. I have included the link for my website [Mrs. Mateer's Website](#) I will be adding pages with other resources including educational websites, tips for reading, etc. My email is amyr.mateer@cms.k12.nc.us if you have any questions.

Have a great weekend!!

GO PANTHERS!!!!

Mrs. Mateer

***Guidance

Mrs. Baer our guidance counselor will begin to push into our class on a weekly basis to help continue to build community. Mrs. Baer and I will continue to have discussions and play games addressing the social and emotional needs within our classroom. We will be focusing on building positive social skills and friendship.

***Scholastic Book Orders

Today in the blue folder were some Scholastic Book Orders. I love Scholastic - it is a great place to get books for a really great price. I frequently use book orders as a reward at my house and allow my girls to choose a book from their classroom book orders. Any orders placed will also allow me to choose "free books" to use in our classroom. It is a great way to have books at home, but also help build our classroom library. Please refer to the letter stapled to the book orders. Ordering online is very easy and you can use our class code RMWCR when placing your order. If you have any questions - please let me know!! Our first deadline for Scholastic book orders will be next Friday, September 28th.

***Book in a Bag

Last week, your child brought home their "book-in-a-bag". He or she should do the following:

- Read it several times independently.
- You will then list the book read on the yellow card enclosed in the bag with the book. (Please only list the book in the bag - we do have a limited supply of the yellow forms)
- Most of the books at first will be "pattern books and will not require students to "sound out" words. Make sure you let your child look at the pictures because this is our first strategy for learning to read that we are learning about. (Sometimes parents want to cover

them up in order to make their child read the words-but we are not ready for that just yet!) Thank you for your help!

- Send the book, signed yellow card, and the bag back to school each day!
- Please keep the blue paper I sent home in the bag at your house to use as a reference in the future.
- Please return the ziploc bag, book and yellow form the following day.
- Any paper books sent home (like Spot likes Kindergarten and other mini books (Raz Kids high frequency word books) to come home later) can be saved and put in a shoe box or a special place where your child can read them again. Decorating a book box (shoe box) or coming up with a special place in your house a great activity to do together.

***School Volunteers

Would you like to volunteer in our class or at Selwyn in general? Please go to the volunteer website to register. You must complete this PRIOR to volunteering and the turnaround time is about 48 hours. Room parents will fill you in on how to volunteer for special area classes and mystery reader at Open House. Mystery Reader will be on Fridays from 1:30-2:00. Any registered volunteer can come read to the class during this time. Shhhh...the students won't know who is coming, that's why we call it mystery reader.

***Curriculum Night is September 27th.

Please join us on Thursday to hear all about your child's first grade year! I will discuss my meet the teacher brochure, our curriculum, behavior policy, and you'll get information from our room parents. I also hope to have Q & A, if we have time. This night is for parents, however if childcare will prevent you from coming ... email me and we can see what we can work out. I'd love for everyone to have the opportunity to come. If you have multiple kids at Selwyn, there's 2 session times so you can see both teachers.

The schedule for Curriculum Night on Thursday is:

PTA Meeting - 6:15-6:45

Transition to 1st Session - 6:45-6:55

Session 1- 6:55 - 7:15

Transition - 7:15-7:25

Session 2 - 7:25-7:45

Our room moms - Jennifer Bailey (Emma's mom) and Krista Bokhari (Chase's mom) will be sending out a sign-up for items we need in the classroom soon. We are always in need of extra snacks and treasure box items (monthly). The room moms will also explain how to sign up to volunteer for special area classes and mystery reader at Open House. If you are unable to attend, I will be happy to send you the PowerPoint from that evening and answer any questions you may have.

***CMS will be conducting mass hearing screenings in K/1st grade over the next several weeks. Please contact emily.richardson@cms.k12.nc.us with any questions or if you choose to decline this screening.

***Our learning for next week:

*Literacy- Next week we will continue to learn about Reader's Workshop and begin independent reading time. We will also continue to put our routines in place for Reader's Workshop

*Math- We will be comparing numbers 0-5

*Science- TBD

*Social Studies- We will be discussing how to be a good friend, rules, and bullying

*Writing- We will begin writing in our handwriting book

***Important Dates:

September 27: Curriculum Night

September 29: Character Ed Assembly & RRR Pledges Due

This week's academic focuses in English Language Arts (ELA) & Math

I Can Statements for September 24th - 28th	
ELA	L.K.1 I can show that I know how to use words correctly when I write and speak. L.K.1A I can print lots of upper and lowercase letters. SL.K.4 I can use details when I tell about people, places and things. SL.K.5 I can use drawings to help add details to what I share. SL.K.6 I can speak and share my ideas clearly. SL.K.1 I can show that I know how to have good conversations with my friends and teachers. SL.K.1A I can listen and take turns when I am having conversations. SL.K.2 I can tell what a story is about. SL.K.3 I can ask and answer a question about what I have heard. W.K.1 I can draw or write to help me share what I think. RL.K.1 I can ask and answer questions about important details in stories. RL.K.2 I can retell a story I know using important details from the story. RL.K.3 I can tell the characters, setting and what happens in stories. RF.K.2A I can recognize and make rhyming words. RF.K.3A I can say the most common sound for each consonant in the alphabet.
Math	K.C.C.1 - I can count by 1s & 10s to 100 K.C.C.2 - I can forward from a given number K.C.C.3 - I can write numbers 1-20 I can count to tell the number of objects. K.C.C.B.4A I can name the number for each thing in a group as I count them K.C.C.7 I can compare two numbers between 1 and 10.