



Hoots & Hollers



We have had another successful week of school. It is hard to believe we have only had 2 weeks where we have gone to school all 5 days. We are settling into a routine and continue to improve on following directions, working independently in learning hippopotamuses, focusing during learning time and walking quietly through the hallways. If you could help reinforce or ask your child the following sometime over the weekend it will help reinforce behaviors I expect in the classroom.

1 - What is a Fabulous Listener? What does a fabulous learner or listener look like? What does a fabulous learner/listener do? (eyes watching, ears listening, waiting your turn to talk, raising hand to talk, mouths quiet, criss cross and hands in lap)

2 - How do we travel from our classroom to other areas in the school like specials and lunch? What does a fabulous kindergartner walking in the halls look like? What do they do when they walk in the halls? (eyes looking forward, ears listening to the teacher, hands by our side or in pockets, mouths quiet, feet/toes in white tiles)

3 - What are some of the things you can do turn earn jumps from Mrs. Mateer? (good listener on the carpet, being kind or helpful, following directions the first time, walking quietly in the hallways, being a good role model - pretty much any of the above behaviors can earn jumps from me)

Here is the link for my website [Mrs. Mateer's Website](#)

Go Panthers!!
Have a great weekend!!
Mrs. Mateer

MAPs Testing

We have finished our MAPs testing!! Yeah!! The kiddos did a wonderful job - we had a celebration of doing our best today and had a crunchy and chewy snack as well as some extra center time!! I am very proud of your child and their first attempt with MAPs testing. I will talk with you more in depth at Parent Teacher Conferences about your child's test scores.

***MAP and Reading 3D reports will come home on Wednesday, October 17th. If you are interested in learning more about what these results mean, please attend a parent meeting on Thursday, October 18th in the Media Center at 6pm. Michelle Vulgamore our literacy facilitator will be going over what these results mean and what these tests were like for your child. If you have any questions, please contact her at michelle.wells@cms.k12.nc.us

Yoga Mats

If you have any old but gently used yoga mats please consider giving them to us for in our classroom. I love having yoga mats to use during reading time - it creates a special space

and boundary for them to sit on while reading individually or with a partner. I will cut them in half to create two spaces - I am looking for 6 or 7 more mats. Thanks in advance!!

***Parent Teacher Conferences

I will be sending a sign up genius out sometime next week to start Parent Teacher Conference beginning the week of October 17th and going through November 9th. I will have a few slots available throughout the week during specials (10:05 - 10:30), during lunch (12:10 - 12:30 and Mondays, Tuesdays, and Thursdays after school). On October 31st there is no school and I will be using that morning for parent teacher conferences as well. Please look at the times available on the sign up genius and sign up for a time. If there is not a time that works for you - please email me so we can try to arrange a time we can meet. I prefer to meet face to face, but a phone call conference is possible if a face to face meeting is not possible. Both parents are encouraged to attend!!

***Book in a Bag

Remember - book in the bag - only comes home Monday to Thursday!! Please continue to read though over the weekend!! They should have brought their library book home today. They can return their book whenever they are finished.

***Spot's Sound Challenge has officially begun. Please review the sheet that came home yesterday as much as possible at home. This is a great way for your child to practice their letters and sounds. We will also be practicing this at school.

***RRR - Red Ribbon Reading Assembly is next Friday at 1:15. We will celebrate our Red Ribbon Reading over the summer months. If you have not sent in your Red Ribbon Reading monies it is not too late!! If you would simply like to support Red Ribbon Reading any donations are appreciated - visit the link on the Selwyn PTA website.

*** Learning Lab begins this week. It is from 8:30-9:10 Monday-Thursday. It is an important part of our day when the students are rotating in small groups doing Literacy activities and reading with the teacher on their reading level.

***Our first Character Education Assembly was last Friday. Each month two or three students are recognized for demonstrating a specific character trait. Your child will receive a certificate recognizing them for a character trait prior to the assembly. The time and date of the assembly in which they will be recognized will be on the certificate. The certificates are sent home each month.. The students chosen for the September and October character traits will be recognized at the October Character Education Assembly on October 26th.

Our learning for next week:

- *Literacy- We will continue our Reader’s Workshop and practice partner reading.
- *Math- We will finish up our unit on comparing numbers 0-5, Students are continuing to play differentiated math games during math workshop.
- *Science- We will continue learning about the five senses
- *Social Studies- We will be discussing the fall season and how it influences our daily activities
- *Writing- We will continue working on our handwriting book and using pictures to tell a story.

Important Dates:

- October 8: Eagle Dad’s Volunteer Day**
- October 12: Red Friday 1:15**
- October 17: Fall Pictures**
- October 17: Information Meeting @ test scores at 6pm in Media Center**
- October 19: Friday Night Lights 5-7 pm**
- October 26: Character Ed Assembly**
- October 30: End of 1st Quarter**
- October 31: No School- Happy Halloween!!! (Parent Conferences)**

This week’s academic focuses in English Language Arts (ELA) & Math

I Can Statements for October 1st - 5th	
ELA	L.K.1 I can show that I know how to use words correctly when I write and speak. L.K.1A I can print lots of upper and lowercase letters. SL.K.4 I can use details when I tell about people, places and things. SL.K.5 I can use drawings to help add details to what I share. SL.K.6 I can speak and share my ideas clearly. SL.K.1 I can show that I know how to have good conversations with my friends and teachers. SL.K.1A I can listen and take turns when I am having conversations. SL.K.2 I can tell what a story is about. SL.K.3 I can ask and answer a question about what I have heard. W.K.1 I can draw or write to help me share what I think. RL.K.1 I can ask and answer questions about important details in stories. RL.K.2 I can retell a story I know using important details from the story. RL.K.3 I can tell the characters, setting and what happens in stories. RF.K.2A I can recognize and make rhyming words. RF.K.3A I can say the most common sound for each consonant in the alphabet. K. RL.3 I can name the characters, settings and events in a story.
Math	K.C.C.1 - I can count by 1s & 10s to 100 K.C.C.2 - I can forward from a given number K.C.C.3 - I can write numbers 1-20 I can count to tell the number of objects. K.CC.B.4A I can name the number for each thing in a group as I count them K.C.C.7 I can compare two numbers between 1 and 10. K.C.C.4 I can use a number to tell how many.